



Kansans **CAN**
KANSAS STATE BOARD OF EDUCATION
SCHOOL MENTAL HEALTH ADVISORY
COUNCIL

“Changing the Way We Have Conversations”

Kathy Busch, Chair
Jane Groff, Vice Chair

Kansas leads the world in the success of each student.

STATE BOARD OUTCOMES FOR MEASURING PROGRESS



Kindergarten
Readiness



Individual Plan of
Study



High school
graduation



Postsecondary
Success



Social-emotional
growth measured
locally



Social-Emotional
Growth Measured
Locally

SOCIAL/EMOTIONAL GROWTH MEASURED LOCALLY

- Students lacking nonacademic skills find postsecondary success more difficult
- Process of acquiring nonacademic skills
- Schools incorporating social-emotional and character development have increased student engagement and academic skills and decreased suspensions



RESULTS

Social-Emotional
Factors Measured
Locally

Kindergarten
Readiness

Individual Plans
of Study

High School
Graduation

Postsecondary
Success

Evidence-Based Practices

RELATIONSHIPS

Staff

Students

Families

Community

RELEVANCE

Curriculum

Instruction

Student
Engagement

Technology

RESPONSIVE CULTURE

Leadership

Early
Childhood

District
Climate

Nutrition and
Wellness

RIGOR

Career and
Technical Education

Professional
Learning

Resources

Data

SCHOOL MENTAL HEALTH ADVISORY COUNCIL

Purpose (Why)

Advise the Kansas State Board of Education of unmet needs

Coordinate with legislators and stakeholders

Coordinate statewide collaborative partnerships

Process (How)

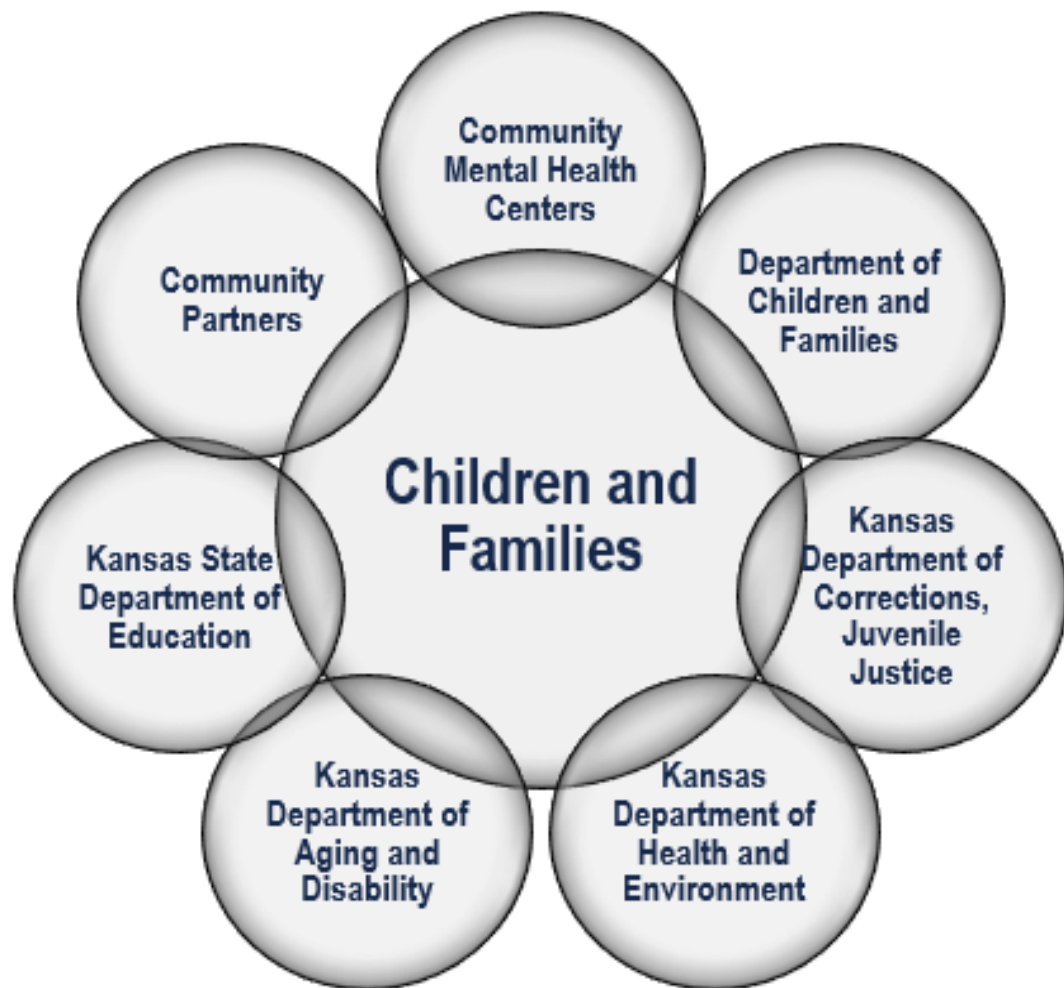
Monthly Council meetings to review areas of need

Product (What)

Coordinated recommendations to address unmet needs

Formed in July
2017

First meeting in
August 2017



STRENGTHENED STATE AND REGIONAL PARTNERSHIPS





INITIAL ACTIONS OF THE COUNCIL

Common Understandings and Resource
Development

SCHOOL MENTAL HEALTH ADVISORY COUNCIL – FIRST STEPS

Common Language

Definitions and acronyms

Training Resources

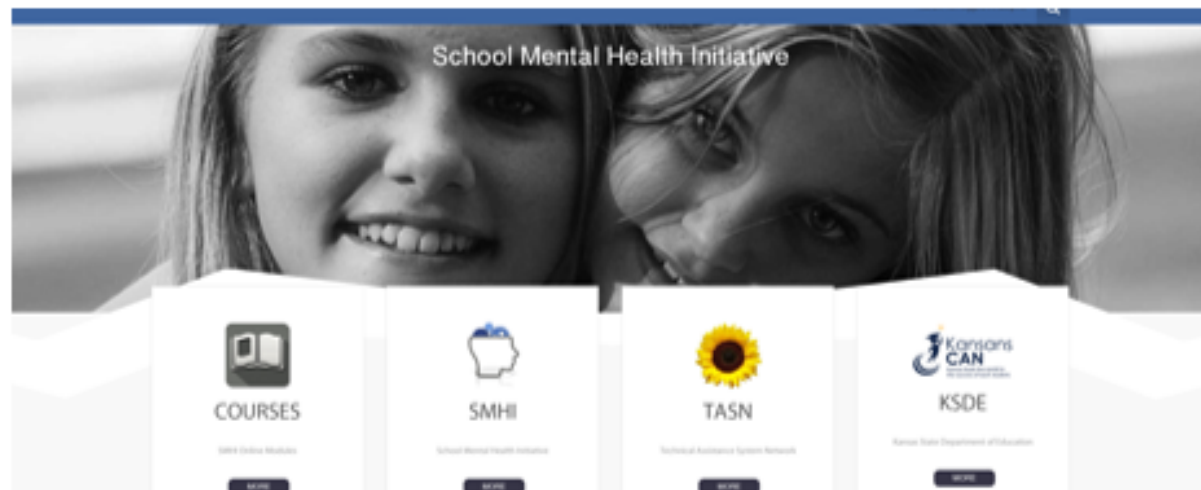
(Child Sexual Abuse Awareness and Prevention)

Need for Additional Training Resources and a Training Development Outline

- Knowledge
- Application and analysis
- Synthesis and evaluation



CHILD SEXUAL ABUSE ONLINE LEARNING MODULES



Objectives:

- Define child sexual abuse
- Identify signs of child sexual abuse
- How to make a mandated report
- Resources for child sexual abuse prevention.

REQUIRED and
Recommended
Student and Staff
Training

2018–2019 School Year

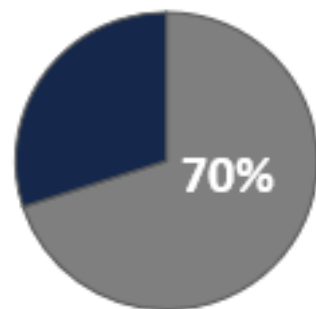
www.ksde.org/Agency/Division-of-Learning-Services/Student-Staff-Training

<https://www.ksde.org/Agency/Division-of-Learning-Services/Student-Staff-Training>

SCHOOLS AS DE FACTO MENTAL HEALTH SYSTEM FOR CHILDREN.



Twenty percent of children and youth have an identified need for mental health services but **only one-third of these children receive services.**



For children who do receive mental health services, **more than 70 percent receive the service from their school.**

Barrett, S., Eber, L., & Weist, M. (n.d.). *Advancing education effectiveness: Interconnecting school mental health and school-wide positive behavior support.* Baltimore, MD: University of Maryland, Center for School Mental Health.



Past Year Suicide Attempt by Kansas County 2018

Percent of 6th, 8th, 10th, & 12th grade students surveyed who responded "Yes, in the last 30 days" or "Yes, in the past year" to the following question:
"Have you ever tried to kill yourself? (If yes, please choose the most recent answer.)"



Blank = Participation < 25%

Percent of Students

State Average
5.08%



Data provided by:



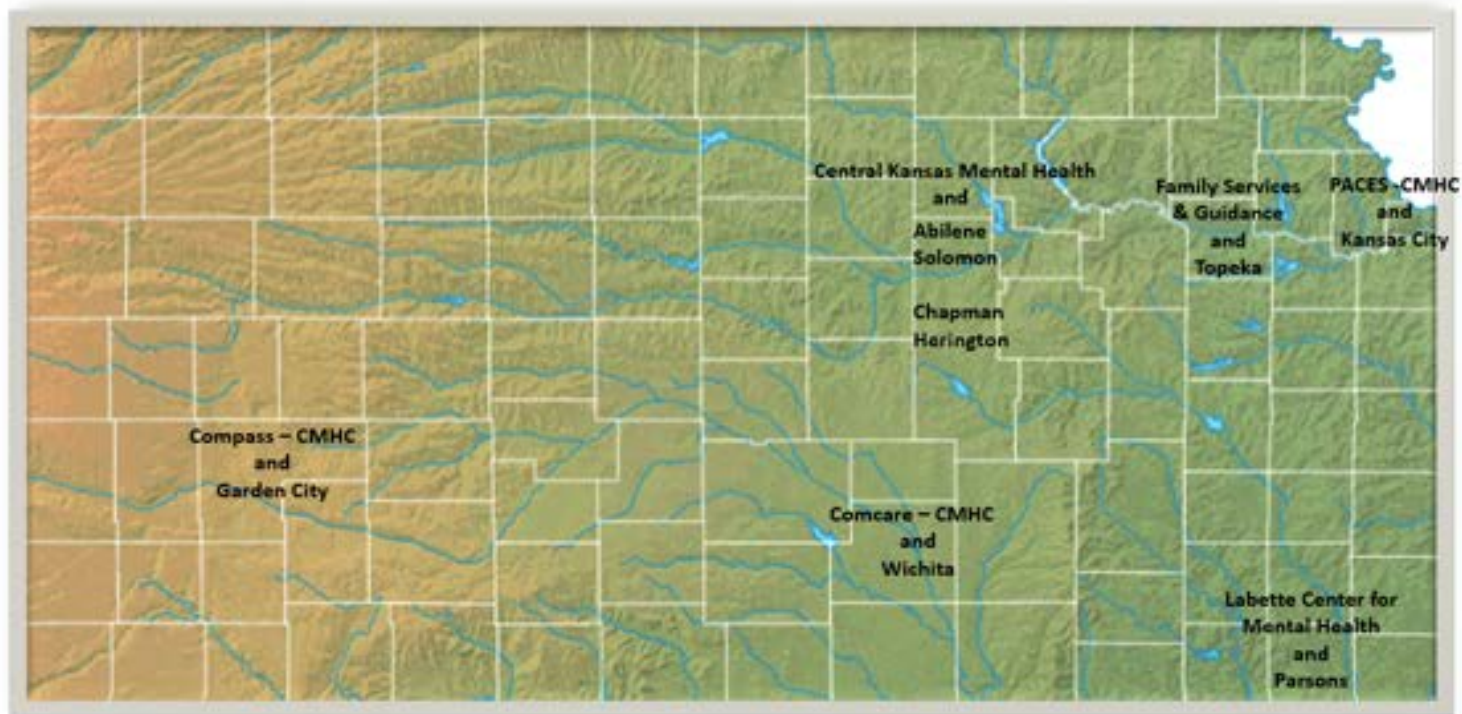
SB423 MENTAL HEALTH INTERVENTION TEAM PILOT (MHIT)

2018 Legislature approved a one-year pilot

- Expand collaboration between CMHC and targeted school districts
- provide mental health services to students
- Track foster and non-foster students receiving CMHC services
- Fund the development of a database
- Six CMHC's and nine districts selected year one



Pilot partners four community mental health centers (CMHC) with nine school districts



SCHOOL MENTAL HEALTH PROFESSIONAL DEVELOPMENT & COACHING INITIATIVE

Objective 1: Build capacity for cross-system school/community teams

Objective 2: Implement evidence-based, multi-tier, trauma-informed mental health interventions with fidelity

Objective 3: Data-based decision making for continuous improvement through use of a feedback loop that monitors the progress of students receiving mental health interventions

Objective 4: Statewide access to evidence-based resources, protocols, processes, and professional learning



District Survey

- SMHAC survey on Suicide and Sexual Abuse Awareness and Prevention
- Sent to all school districts to:
 - Determine levels of implementation
 - Determine resources being utilized
 - Determine resource needs
 - Use this aggregate data to inform future recommendations to the Kansas State Board of Education



NEXT STEPS FOR THE SCHOOL MENTAL HEALTH ADVISORY COUNCIL

- Support Trauma Informed Schools
- Enhance Educator & Student Ability to Address Suicide and Sexual Abuse Concerns

QUESTIONS OR COMMENTS

CONTACT INFORMATION

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