STATE BOARD OUTCOMES FOR MEASURING PROGRESS

Kindergarten Readiness
Individual Plan of Study
High school graduation
Postsecondary Success
Social-emotional growth measured locally
SOCIAL/EMOTIONAL GROWTH MEASURED LOCALLY

- Students lacking nonacademic skills find postsecondary success more difficult.
- Process of acquiring nonacademic skills.
- Schools incorporating social-emotional and character development have increased student engagement and academic skills and decreased suspensions.
Evidence-Based Practices

**RELATIONSHIPS**
- Staff
- Students
- Families
- Community

**RELEVANCE**
- Curriculum
- Instruction
- Student Engagement
- Technology

**RESPONSIVE CULTURE**
- Leadership
- Early Childhood
- District Climate
- Nutrition and Wellness

**RIGOR**
- Career and Technical Education
- Professional Learning
- Resources
- Data
SCHOOL MENTAL HEALTH ADVISORY COUNCIL

Purpose
(Why)
- Advise the Kansas State Board of Education of unmet needs
- Coordinate with legislators and stakeholders
- Coordinate statewide collaborative partnerships

Process
(How)
- Monthly Council meetings to review areas of need

Product
(What)
- Coordinated recommendations to address unmet needs

Formed in July 2017
First meeting in August 2017
STRENGTHENED STATE AND REGIONAL PARTNERSHIPS

Children and Families

- Community Mental Health Centers
- Department of Children and Families
- Kansas Department of Corrections, Juvenile Justice
- Kansas Department of Health and Environment
- Kansas Department of Aging and Disability
- Kansas State Department of Education
- Community Partners
SCHOOL MENTAL HEALTH ADVISORY COUNCIL – FIRST STEPS

Common Language
Definitions and acronyms

Training Resources
(Child Sexual Abuse Awareness and Prevention)

Need for Additional Training Resources and a Training Development Outline

- Knowledge
- Application and analysis
- Synthesis and evaluation
Objectives:

• Define child sexual abuse
• Identify signs of child sexual abuse
• How to make a mandated report
• Resources for child sexual abuse prevention.

http://moodle.kansastasn.org/
REQUIRED and Recommended
Student and Staff Training
2018-2019 School Year

https://www.ksde.org/Agency/Division-of-Learning-Services/Student-Staff-Training
SCHOOLS AS DE FACTO MENTAL HEALTH SYSTEM FOR CHILDREN.

Twenty percent of children and youth have an identified need for mental health services but only one-third of these children receive services.

For children who do receive mental health services, more than 70 percent receive the service from their school.

SB423 MENTAL HEALTH INTERVENTION TEAM PILOT (MHIT)

2018 Legislature approved a one-year pilot

- Expand collaboration between CMHC and targeted school districts
- Provide mental health services to students
- Track foster and non-foster students receiving CMHC services
- Fund the development of a database
- Six CMHC’s and nine districts selected year one
Pilot partners four community mental health centers (CMHC) with nine school districts.
Objective 1: Build capacity for cross-system school/community teams
Objective 2: Implement evidence-based, multi-tier, trauma-informed mental health interventions with fidelity
Objective 3: Data-based decision making for continuous improvement through use of a feedback loop that monitors the progress of students receiving mental health interventions
Objective 4: Statewide access to evidence-based resources, protocols, processes, and professional learning
District Survey

- SMHAC survey on Suicide and Sexual Abuse Awareness and Prevention
- Sent to all school districts to:
  - Determine levels of implementation
  - Determine resources being utilized
  - Determine resource needs
  - Use this aggregate data to inform future recommendations to the Kansas State Board of Education
NEXT STEPS FOR THE SCHOOL MENTAL HEALTH ADVISORY COUNCIL

- Support Trauma Informed Schools
- Enhance Educator & Student Ability to Address Suicide and Sexual Abuse Concerns
QUESTIONS OR COMMENTS
CONTACT INFORMATION

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